



CESA #4 Presents:

Using PALS Data to Drive Instruction

CESA #4, 923 E. Garland St. West Salem

Who should attend: *teachers, administrators, literacy specialists, and assessment coordinator*

PRE-K

November 14, 2013
9:00-3:00

This course is designed to demonstrate how to use PALS-PreK data to plan differentiated, early literacy instruction. This course will explain and demonstrate how to interpret PALS reports once you've entered PALS-PreK scores for the current screening window. You will learn how to diagnose students' strengths and needs in literacy, as well as monitor their progress throughout the year. This course also shows you which PALS-PreK reports provide diagnostic and progress monitoring data and how best to put them to work in your instructional planning.

Kindergarten

November 20, 2013
9:00-3:00

The goal of this course is to learn how to use your PALS-K data to plan differentiated literacy instruction targeted at students' strengths and needs. Once you've entered PALS scores for the current screening window, this course will explain and demonstrate how to interpret your PALS reports for grouping students for small-group literacy instruction, planning your class literacy block, and selecting the best instructional resources for targeted literacy instruction.

Grade 1

October 23, 2013
9:00-3:00

The goal of this course is to learn how to use your PALS-Grade 1 data to plan differentiated literacy instruction targeted at students' strengths and needs. Once you've entered PALS scores for the current screening window, this course will explain and demonstrate how to interpret your PALS reports for grouping students for small-group literacy instruction, planning your class literacy block, and selecting the best instructional resources for targeted literacy instruction.

Registration: MyQuickReg.com

Cost: \$100.00 per person or \$150.00 per team of two. Lunch will be provided.

For more information about the content of the workshop, please contact Kari Huth at khuth@cesa4.k12.wi.us or call at (608) 786-4828.